

2022年度

## 英語 (1回)

(答えは全て解答用紙に書きなさい)

I. [リスニング問題] 放送を聞いて設問に答えなさい。

[A] 次に対話と質問が流れます。その質問に対する答えとして適切なものを1つずつ選び、番号で答えなさい。  
英文と質問は2回読まれます。

- (1) 1. In a cafeteria.      2. In a restaurant.      3. At the supermarket.      4. At home.
- (2) 1. Her mother.      2. Her father.      3. Her sister.      4. Her friend.
- (3) 1. Cook more often for her family.      2. Eat dinner with her family.  
3. Tell him about her favorite recipe.      4. Ask her parents to make dinner.
- (4) 1. The prices are too high.      2. There are too many people in the mall.  
3. She does not have time.      4. She has already bought chocolate.

[B] 次にまとまった英文と質問が流れます。その質問に対する答えとして適切なものを1つずつ選び、番号で答えなさい。英文と質問は2回読まれます。

- (1) 1. At school.      2. Under the bed.      3. In the living room.      4. In his bag.
- (2) 1. Two days.      2. Four days.      3. Five days.      4. Seven days.
- (3) 1. She ate too much dishes.      2. She did not enjoy the music.  
3. The food was too expensive.      4. The bands did not perform.

II. 英文を読み、各設問に答えなさい。(※の語には注釈がある。)

In 1908, women pilots started flying. One of the first women to fly was a young woman called Amelia Earhart. She flew airplanes, and she was a writer. Earhart was the first woman to fly alone across \*the Atlantic Ocean.

Amelia Earhart was born in Kansas, USA. She saw her first airplane at the age of ten. She did not like it. "It looked not at all interesting," she said. Ten years later, she went with a friend to watch some pilots flying airplanes. A pilot saw ①them, and he flew his airplane down at them. Amelia was afraid, but she did not move. As the plane went by, she felt very excited. "I did not understand it at the time," she said later, "but I believe that little red airplane said something to me as it went by." In 1920, a pilot took her up in an airplane, and that changed her life. She said later, "When I was two or three hundred feet off the ground, I knew I had to fly."

In 1921, Amelia had lots of different jobs. She was a photographer and a \*lorry driver. She saved \$1,000 for flying lessons. Later that year, she bought her first airplane. It was called "The Canary". The next year, she flew to 14,000 feet, higher than any other woman before. Amelia \*achieved a lot in the next few years. In 1932, she was the first woman to fly alone across the Atlantic Ocean. She wrote a book, *The Fun of It*, about her journey. She loved to fly alone. In 1935, she was the first person to fly alone the 2,408 miles across \*the Pacific

Ocean between Honolulu, Hawaii, and Oakland, California. She was the first person to fly alone from Los Angeles to Mexico City. And she was the first person to fly alone without stopping from Mexico City to Newark, USA.

In 1937, as Amelia was close to her 40th birthday, she was ready for a big journey. She wanted to be the first woman to fly around the world.

On 1st June, Amelia and Fred Noonan left Miami and began their 29,000-mile journey around the world. When they came down in \*Lae, New Guinea, on 29th June, there were only 7,000 more miles to travel. Their next stop was \*Howland Island. Howland Island is 2,556 miles from Lae in the Pacific Ocean, and it is a very small island.

On 2nd July, Amelia and Fred started for Howland Island. In the early morning, Amelia called the *Itasca*, a US ship. She said there was cloudy weather. At 7:42 a.m., the *Itasca* got the message, "We are flying at 1,000 feet." The ship tried to reply, but Amelia's airplane did not hear it. At 8:45 a.m., Amelia spoke on the radio for the last time. Nobody heard from Amelia Earhart again. Amelia and Fred disappeared. Nobody knows what happened to ②them.

People will remember Amelia Earhart because she was brave and because she achieved so much for women and flight. In a letter to her husband, George Putnam, during her last flight, she showed how brave she was. "Please know that I know about the dangers," she wrote. "I want to do it because I want to do it. Women must try to do things as men have tried."

*Women Who Changed the World* (PENGUIN READERS 一部改)

- (注) the Atlantic Ocean 大西洋    lorry 大型トラック    achieve を成し遂げる  
the Pacific Ocean 太平洋    Lae ラエ (パプアニューギニアの州都)  
Howland Island ハウランド島

問1 下線部①の指し示すものを日本語で答えなさい。

問2 下線部②が意味する語句を本文中から抜き出ささい。

問3 次の質問に対する答えを2語以上の英語で答えなさい。

Did Amelia arrive on Howland Island?

問4 次のア～エの英文のうち、本文の内容に合っているものにはTを、合っていないものにはFを記入しなさい。

ア. Amelia was the first woman to fly across the Atlantic by herself.

イ. Amelia had a lot of jobs because she needed \$1,000 to get an airplane.

ウ. Amelia wrote a book to tell that flying alone was dangerous.

エ. Amelia and her husband were going to fly around the world but their airplane disappeared.

問5 次のア、イの内容に合う単語を本文中から抜き出ささい。

ア. to answer someone by saying something

イ. not afraid of danger

問6 次の質問に対する適切な答えをア～エの中から1つずつ選び、記号で答えなさい。

(1) Why did Amelia try to fly as a pilot?

ア. Because her father told Amelia to be a pilot.

イ. Because Amelia liked airplanes when she was a baby.

ウ. Because an airplane made Amelia's life change.

エ. Because Amelia's husband was a pilot.

(2) When did Amelia become the first pilot to fly alone between Hawaii and California?

ア. In 1921.

イ. In 1922.

ウ. In 1932.

エ. In 1935.

(3) What is NOT true about Amelia Earhart?

- ア. She was from the US.                      イ. She was the first woman to fly alone around the world.  
ウ. She loved to fly alone.                      エ. She wanted to show how brave she was.

問7 以下は本文の要約です。( 1 ) ~ ( 3 ) 内に入る適切な語句を選び、記号で答えなさい。

Amelia Earhart had a special spirit. She liked to be the first to do new things. In the 1920s, she became a pilot. She was also ( 1 ). At that time, it was unusual for a woman to fly planes but she set many flying records. Her actions showed that bravery was not for men only.

Unfortunately, Amelia did not live to be old. Just before ( 2 ), she tried to set a new record. She wanted to be the first woman to fly around the world but she and her plane disappeared in ( 3 ). She was never seen again.

- (1) ア. an engineer                      イ. a pilot                      ウ. a writer  
(2) ア. thirty                      イ. forty                      ウ. fifty  
(3) ア. the Pacific Ocean                      イ. the Atlantic Ocean                      ウ. Lae, New Guinea

Ⅲ. Marie と John が John の課題について話をしています。対話文を読み、各設問に答えなさい。

(\*の語には注釈がある。)

John: Hi, Marie.

Marie: Hi, John.

John: Did you enjoy the daytrip with your dad?

Marie: I did! Thanks for asking. We went for a drive out in the countryside, found a nice riverside spot, had a barbecue and went swimming in the river. The water felt so good!

John: I can imagine!

Marie: What's that?

John: It's some homework for tomorrow.

Marie: For what class?

John: Mr. Simon's English class.

Marie: What's it about?

John: Well, we have to use the English we've been studying in class recently and make 10 \*trivia questions.

Marie: Sounds fun. It looks like you have already written a lot. Are you almost finished?

John:

Marie: How many more do you need to write?

John: Well, I've written seven so far, but there are a few I don't like.

Marie: Can I hear what you have so far?

John: Of course! If you have any ideas, please tell me.

Marie: OK.

John: So, the first one is: When was \*the Statue of Liberty given to the US?

Marie: I didn't know it was given to the US!

John: Really? Yeah, it was given to the US by France.

Marie: Interesting! Why?

John: To celebrate America's freedom and the end of \*slavery in the US. I think there were other reasons, too, but that's all I know.

Marie: Interesting! I've never been there, but I want to see it someday.

John: You should – it's impressive! When I saw it, I felt the message of freedom was very powerful.

Marie: I can imagine! So, what's the answer? When did France give it to the US?

*John:* The short answer is 1886. The long answer is: The idea started in 1865. Then, France started to build it in 1876. They showed it to the US, in Paris, France, in 1884, but it wasn't finished yet. When it was finished, it was too big, so they separated it into many pieces and then sent it to the US by ship. It arrived in New York City in 1885. Finally, the Americans made a base for it and then put the pieces together. Everything was finished in 1886.

*Marie:* What an interesting history! I think it's amazing that it took such a long time to make. This is fun.  
 B Please give me an easier one this time.

*John:* OK, this one is very easy: What is the fastest land animal?

*Marie:* That's too easy. The cheetah, of course!

*John:* Very good! I told you it was easy.

*Marie:* That's OK. I think it'll be more fun for everyone in your class if there are some easy questions mixed with harder ones.

*John:* I'm glad you said so.

*Marie:* Oh no!

*John:* What happened?

*Marie:* I have to go right now or I'll be late for my ballet lesson!

*John:* OK – good luck! See you tomorrow.

*Marie:* Thanks! See you.

(注) trivia questions 雑学的質問      the Statue of Liberty 自由の女神      slavery 奴隷制度

問1 (1) ~ (5) までの英文が本文の内容と一致するように、適切なものを1つずつ選び、記号で答えなさい。

(1) Marie \_\_\_\_\_.

- ア. went for a drive with her father
- イ. didn't like swimming in the river
- ウ. also had her homework about 10 trivia questions
- エ. wanted to make some questions for John

(2) John has to \_\_\_\_\_.

- ア. go on a daytrip with his father
- イ. make some questions as homework
- ウ. write a report about the Statue of Liberty
- エ. learn what the fastest land animal is

(3) It took \_\_\_\_\_ years to build the Statue of Liberty.

- ア. two
- イ. ten
- ウ. eleven
- エ. more than twenty

(4) The Statue of Liberty was given to the US \_\_\_\_\_.

- ア. because French people wanted to show the friendship between them
- イ. because it was originally made in the US
- ウ. because the US asked France to do so
- エ. because French people wanted to celebrate America's freedom and the end of slavery

(5) The Statue of Liberty \_\_\_\_\_.

- ア. was given to the US in 1865
- イ. was made by American people
- ウ. was sent to the US by plane
- エ. was finally given to the US in 1886

- 問2 文中の空所 **A**、**B** に入れるのに最も適切なものをそれぞれ下から1つずつ選び、記号で答えなさい。
- ア. It was too easy for me.
  - イ. What's the next question?
  - ウ. Yes, I have finished all.
  - エ. Not yet.
  - オ. Tell me more about the Statue of Liberty.

- 問3 以下は2人の会話の内容をまとめたものです。(1)～(5)にあてはまる英単語を書きなさい。

John and Marie are having a conversation about John's homework given by Mr. Simon. It should be finished by (1). John has made seven questions so far, so he has to make (2) more questions. John has started to tell some of the questions to Marie. The first one is when the Statue of Liberty was given to the US by (3). Marie doesn't know the answer, so she is interested in the (4) John tells her. Surprisingly, the fact is that it took so long to make the Statue of Liberty. The question is hard, so Marie asks John to tell her another one which is (5) than the one about the Statue of Liberty.

- IV. 次の日本語に合う英文になるように、( )内の語句を並べかえなさい。ただし、文頭にくる単語も小文字になっています。

- (1) どうすれば図書館まで行けるか私に教えてください。  
Please ( the library / can / me / I / tell / get / how / to ).
- (2) 手紙を読んでいるその女性はとても悲しそうでした。  
( sad / a letter / the lady / very / reading / looked ).
- (3) あなたは今までにハワイへは何回行ったことがありますか。  
( times / to / you / Hawaii / many / been / how / have ) before?
- (4) その本は私には難しすぎて辞書なしでは読めません。  
The book ( me / a dictionary / read / is / to / difficult / without / for / too ).

- V. 次は *Emi* が職場体験で近くの幼稚園 (a kindergarten) に行ったことについて英語のレポートを書くために作ったメモです。メモの内容に合うように、4つの英文を完成してレポートを作りなさい。

場所と期間：家の近くの幼稚園・2日間  
午前：子どもたちとたくさん歌を歌った  
午後：絵を描くために公園に行った  
感想：子どもたちを教えるのは簡単ではないが楽しかった

- Hello, I'm Emi. I'd like to write about my work experience.
- (1) I worked at a kindergarten \_\_\_\_\_.
  - (2) I \_\_\_\_\_ in the morning.
  - (3) We \_\_\_\_\_ in the afternoon.
  - (4) \_\_\_\_\_ but I enjoyed it.
- I want to be a kindergarten teacher someday.

